

## Personal, Social and Emotional Development

### Your child be learning to:

- ✓ Build friendships with adults and children.
- ✓ Take turns and share.
- ✓ Recognise and talk about their feelings and the feelings of others.
- ✓ Work as part of a group by understanding and following rules.
- ✓ Try new activities and say why they like some more than others.

### How you could help at home:

- Talk about how things make you feel.
- Play turn-taking games.
- Give praise for 'having a go' at something new or challenging and provide reassurance that its ok if things don't go to plan.



# Curriculum

## Prime Areas

*These are fundamental and support development in all other areas.*

## Physical Development

### Your child will be learning to:

- ✓ Show control and co-ordination in big and small movements.
- ✓ Move confidently and safely in a range of ways.
- ✓ Hold and use pencils and other tools appropriately and confidently.
- ✓ Write letters using the correct letter formation.
- ✓ Go to the toilet and dress and undress themselves.
- ✓ Talk about how to stay healthy and safe.

### How you could help at home

- Practise dressing and undressing, bottom wiping and doing up buttons and zips.
- Develop large motor skills by going to the park, playing football, painting outside on fences using decorating brushes and water, chalking on patios.
- Develop fine motors skills through cooking and using play-dough, building with small scale construction sets like lego, threading and posting.
- Provide a range of mark making tools such as crayons, pencils and felt-tip pens.
- Practise using a knife, fork, scissors and other tools.



## Communication and Language

### Your child will be learning to:

- ✓ Listen carefully to stories and in other situations.
- ✓ Ask questions and make meaningful comments about what they have heard.
- ✓ Follow instructions of several parts.
- ✓ Answer 'How?' 'What?' and 'Why?' questions about stories and their experiences.
- ✓ Talk confidently about stories, ideas and events.
- ✓ Use past, present and future tenses correctly when talking.

### How you could help at home

- Play alongside your child commenting on what they are doing.
- Ask How? What? and Why? questions.
- Look at photographs and pictures to talk about the past experiences.
- Share stories and nursery rhymes.
- Turn off TV, radio, music, computer and mobile devices when you are talking together.
- Introduce new words and talk about their meaning.

**Speaking and Listening** leaflet for additional information.



## Literacy

### Your child will be learning to:

- ✓ Enjoy a range of books and talk about characters and settings and retell stories using their own words.
- ✓ Use phonics to decode words and read them out loud correctly.
- ✓ Recognise high frequency words and tricky words commonly found in texts e.g. I, the, no, go, to, and read them by sight.
- ✓ Write simple sentences which they can read back themselves.
- ✓ Use phonics to spell longer words that match the way they speak.

### How you could help at home

- Share books together and perhaps join the library.
- Ask your child questions about what is happening in the story and what they think might happen next. Give them time to answer you.
- Notice words and symbols in the environment e.g. Tesco, Cbeebies.
- Make mark making and writing part of play e.g. writing shopping lists, telephone messages, signs and labels.
- Save old envelopes, birthday cards, note pads etc that your child can mark make on and ask them to tell you what their writing says.
- Children learn through effective modelling - let your child see you reading and writing too.



## Maths

### Your child will be learning to:

- ✓ Count accurately to 20 both forwards and backwards.
- ✓ Recognise written numbers 20 and put them in order.
- ✓ Add and take away using sets of objects.
- ✓ Name 2D and 3D shapes and use them to build with.
- ✓ Using everyday language to talk about size, weight, capacity, time and money.

### How you could help at home

- Make patterns using colours, bricks, beads
- Sing number songs e.g. 5 little ducks, 10 fat sausages
- Cook together - counting and measuring ingredients.
- Play dice games e.g. snakes and ladders
- Go shopping together (real or pretend) and count objects in the basket, pennies to 'pay' for items.
- Recognise patterns in the environment e.g. wallpaper at home, butterflies in the garden.
- Find and become familiar with numbers in the local environment e.g. car number plates, house numbers, telephone numbers.



## Specific Areas

*These grow out of the prime areas and include essential skills and knowledge.*



## Understanding the World

### Your child will be learning to:

- ✓ Talk about different communities and traditions and understand the similarities and differences between themselves and others
- ✓ Talk about home and family and where they live.
- ✓ Talk about why things happen and how things change.
- ✓ Make observations of animal, plants and materials.
- ✓ Use technology to help them to learn.
- ✓ Know that there's lots of technology used at home and in the community.

### How you could help at home

- Go for walks in your local environment and talk about what you can see perhaps go and feed the ducks.
- Plant seeds and do gardening together.
- Look at how ingredients change when you are cooking.
- Notice technology when you are out and about e.g. cash machines, scanners, pedestrian crossings, lifts etc.

## Expressive Arts and Design

### Your child will be learning to:

- ✓ Use and explore lots of different materials, tools and techniques.
- ✓ Sing, dance and make music.
- ✓ Experiment with colour, form and texture.
- ✓ Represent my own ideas using music, dance, art and role-play.
- ✓ Play imaginatively as part of a group to act out stories.

### How you could help at home

- Act out familiar stories - We're going on a Bear Hunt, The Gruffalo.
- Sing familiar songs and make up your own silly songs and rhymes.
- Dance and play ring games.
- Turn a big cardboard box into.....a spaceship, den, car, train. The possibilities are endless!!!!