

ENGLISH- OUR TEXT FOR THE TERM WILL BE MAN ON THE MOON (A DAY IN THE LIFE OF BOB) BY SIMON BARTRAM

- DAILY PHONICS SESSIONS
- READING SKILLS TAUGHT DAILY
- ROLE PLAY
- GRAMMAR RULES TAUGHT EXPLICITLY
- LETTER
- INSTRUCTIONS
- NARRATIVE
- CHARACTER DESCRIPTION
- DIARY ENTRY

ART:

**SCULPTURE AND MIXED MEDIA:
USING WIRE TO FORM
SCULPTURES AND MULTIMEDIA
TO CREATE A COLLAGE.**

MATHS

- SORTING AND COMPARING 2D AND 3D SHAPES
- RECALLING AND USING MULTIPLICATION FACTS FOR THE 2, 5- AND 10-TIMES TABLE.
- UNDERSTANDING AND FINDING $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{4}$ AND $\frac{3}{4}$ OF SHAPES, OBJECTS AND AMOUNTS.
- IDENTIFYING THE FULL RANGE OF NOTES AND COINS.
- COMBINING AMOUNTS OF POUNDS AND PENCE.
- FINDING DIFFERENT COMBINATIONS OF COINS THAT EQUAL THE SAME AMOUNT.

SCIENCE: LIVING THINGS AND THEIR HABITATS

- UNDERSTAND WHAT IS LIVING AND NON-LIVING.
- EXPLORING MIRCO AND WORLD HABITATS.
- ORDERING FOOD CHAINS.
- FINDING OUT HOW AND WHY ANIMALS ADAPT.

**CURRICULUM WEB
ZOOM TO THE MOON!
YEAR 2- TERM 3**

PSHE: DREAMS AND GOALS:

- WORKING IN A GROUP AND EVALUATING
- DISCUSSING OUR SKILLS AND HOW THESE COMPLEMENT EACH OTHER
- ANALYSING THE DIFFERENT ROLES PEOPLE PLAY IN A GROUP AND THE FEELINGS RELATED TO THIS

HOOK FOR LEARNING:

- PAPER MÂCHÉ PLANETS

PE:

**TEAM GAMES- AGILITY
AND BALANCE**

HISTORY/GEOGRAPHY

- EXPLORING THE LIFE OF NEIL ARMSTRONG AND TIM PEAKE
- THE SIGNIFICANCE OF THE MOON LANDING AND THE SPACE RACE
- LOOKING AT AERIAL PHOTOGRAPHS
- LEARNING ABOUT THE SEVEN CONTINENTS

**FABULOUS FINISH TO
THE TOPIC:**

**BOTTLE ROCKET
LAUNCH**

**VALUE OF THE
TERM:**

- HONESTY

**RE:
JUDAISM- HOW IMPORTANT IS IT
FOR JEWISH PEOPLE TO DO WHAT
GOD ASKED THEM TO DO?**

ICT SKILLS IN COMPUTING:

- PROGRAMMING
- E-SAFETY

MUSIC:

**HISTORY OF
MUSIC**