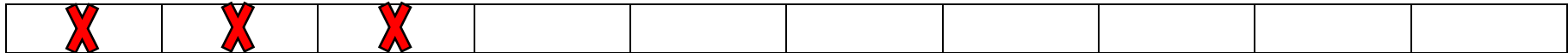


SUBTRACTION – ACTIVITY THREE

Remember, it's important to try your best and it isn't a requirement to complete every part of the sheet.

Learning Objective: To find and represent the subtraction facts of numbers within 20.

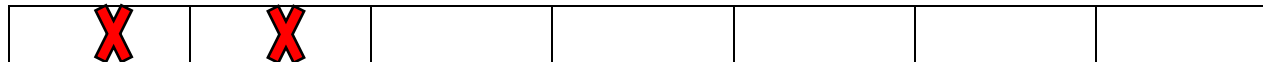
Can You Do It? Solve the Bar Models. Write the number sentence in the boxes provided.



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

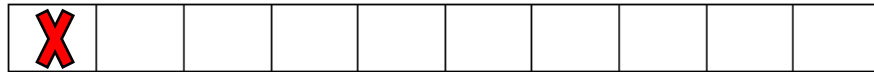


$$\square - \square = \square$$

SUBTRACTION – ACTIVITY THREE

Learning Objective: To find and represent the addition facts of numbers within

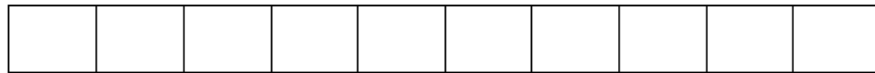
Challenge: Can you represent the different subtraction number sentences on the Bar Model where the whole is 10? An example has been done for you.



$$\boxed{10} - \boxed{1} = \boxed{9}$$



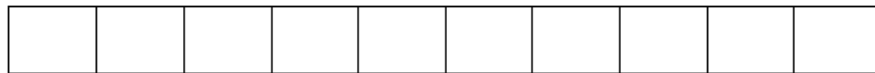
$$\boxed{} - \boxed{} = \boxed{}$$



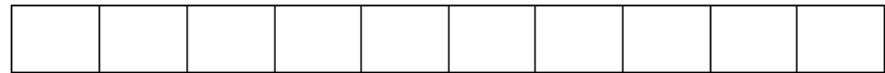
$$\boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} = \boxed{}$$

SUBTRACTION – ACTIVITY THREE