

Writing -Term 5 Week 2 - The Environment

Animation – **The Windmill Farmer** (Literacy Shed)

Key Learning Focus – **expanded noun phrases**



Writing task – Write a diary entry

Description - Write a diary entry as the farmer from the final day when the windmills had grown back. What happened? What did you see? What did you do next? How did you feel?

Noun Phrase ideas

sun	grass
warm, bright, dazzling, shining	green, luscious, fresh, long, healthy
windmill	snow
tall, strong, towering, green,	melting, white,

Structure

- Begin with 'Dear diary'
- Summarise your day - What kind of day did you have?
- Write your day in chronological order (remember your time adverbials – next, after that, later that day)
 - Waking up – how did you feel?
 - Looking out of your window – what did you see? Remember to use noun phrases.
 - What did you do next? - Run outdoors? Ring the neighbour? Go for a walk?
 - How did you feel at the end of the day writing your diary?

Model: This is not a finished diary entry but will give you an idea of how you could begin.

Dear Diary,

What an exciting day I have had today! I have been through a mix of emotions over the last few weeks and I am beginning to think that things are getting better for me.

When I woke up this morning, something felt different but I couldn't put my finger on what it was. Slowly, I got out of bed and walked towards my window. As I looked out, the rays of the warm, dazzling sun blinded me for a moment. The ground was covered by luscious, green grass. Tall, green windmills with rotating propellers stood proud all around my cabin.