

## Writing -Term 5 Week 3 – Keeping in Touch

Book: **'Croc and Bird' by Alexis Deacon**

<https://clpe.org.uk/powerofpictures/books-and-teaching-sequences-0/croc-and-bird>

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**Key Learning Focus:** Using exclamation marks

**Writing task:** Write a set of instructions

**Description:** Write a set of instructions that tell your reader how to be a crocodile or a bird. You might choose one thing that the animal can do and explain this, or choose lots of things that make the animal who they are. You will need to think about what you will need too. You can make your instructions serious or they can be funny such as 'how to sing like crocodile' or 'how to catch food like a bird'.

**Using exclamation marks:**

As a command	Go away! Come here!
To show fear or shock	I had no idea! It can't be true!
To show surprise or excitement	I love it! I can't believe it!
To show anger	I hate this game!
To show that someone is shouting	Look out! We are over here!
Exclamation sentences (Y2 only)	Starts with how or what Must include a verb Ends with an exclamation mark.

**Structure:**

- Title
- A 'You Will Need' list with bullet points.
- Clear steps
- Time conjunctions (first, then, next, after that)
- Imperative (bossy) verbs (E.g. open, put, sing, pounce) that tell your reader what to do.
- Exclamation marks or question marks in the correct places.

**Model:** Here is an example set of instructions:

### How to sing like a bird

#### **What do you need?**

- A branch to sit on
- A wide, open beak
- A sunrise
- An audience

First, find a comfy branch to sit on.

Next, wait for the sun to rise.

After that, open your beak very wide.

Then, sing as loud as you can.

Finally, your audience will clap!