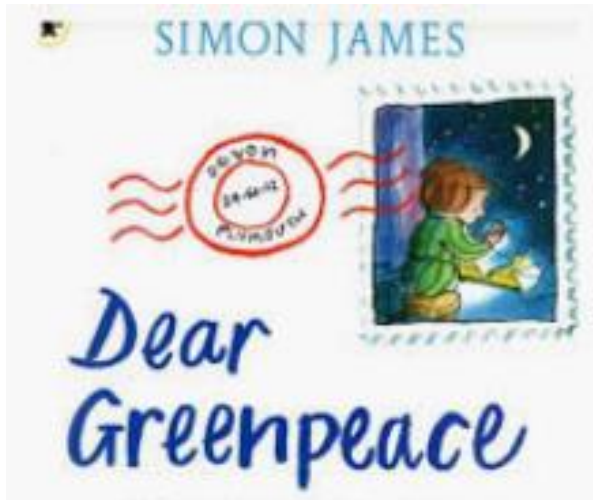


Writing -Term 5 Week 1 - The Environment

Book: **Dear Greenpeace**



Key learning: **To use co-ordinating conjunctions – and, but, so, or, yet.**

Task: **To write a set of instructions.**

Explanation of activity: We would like you to write a set of instructions on how to look after a whale in your pond. You might want to write how to look after it in your bath or even your kitchen sink. You will need to think about what you will need to look after the whale and then think of step by step instructions. As well as using your co-ordinating conjunctions.

Co-ordinating conjunctions

And (Y1&2)	The whale is big and has a blue body.
But (Y1&2)	The whale is in my pond but he is too big for it.
Or (Y2)	The whale cannot swim or hunt in my pond.
Yet (Y2)	Whales live in the sea yet he ended up in my pond.
So (Y2)	Whales are migratory so he could not stay.

Word bank:

whale	first	then	before
after	whilst	enormous	mundane
hump-backed	salt water	migratory	cobalt (blue)

Remember:

- Title
- A what you need list with bullet points
- Numbered steps
- Time conjunctions (First, Then, Next)
- Noun phrases (huge, whale)
- Bossy verbs (get, put, cut)
- Co-ordinating conjunctions

Modelled write:**How do you look after a whale?****What do you need?**

- a hump-backed whale
- salt water
- a murky pond
- slimy fish

1. First you need to make sure your pond is full because a whale is huge.
2. Next you need to get some sea salt and mix it in to the pond.
3. After that you will need to get some slimy fish so your whale doesn't get hungry.
4. Finally, your murky is water is ready for a whale to live in.