



Zouch Academy

Pupil Premium Grant Spending Statement Academic Year 2016/17

Pupil Premium Grant (PPG) – an introduction

At Zouch Academy, we believe that children are entitled to a Primary education that offers quality, breadth of experience, standard of excellence and a sense of community.

The Pupil Premium was introduced in April 2011 to support the learning and development of specific groups of children and paid by means of a specific grant based on school census figures for pupils registered in the following categories:

- Those eligible for **Free School Meals** (FSM) from reception to Year 11. This category now includes any child that has been registered for FSM in the past 6 years (known as “Ever 6 FSM”).
- Those children who are **‘looked after by the LA**. For Looked after children the Pupil Premium is calculated using the Children Looked After data returns.
- For those **children whose parents are currently serving in the armed forces** or who have served in the forces. This service premium is designed to address the *emotional and social well-being of these pupils*.

The Pupil Premium is additional to main school funding and it has been used by Zouch Academy to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Number of pupils and pupil premium grant (PPG) for financial year 2016/17

Total number of pupils on roll (PLASC Jan 16)	231 (including nursery children)
Total number of pupils eligible for PPG	207
FSM	15 (7%)
Service children	155 (75%)
Amount of PPG received per pupil	
£1320 per pupil in receipt of FSM	£19,800
£300 per service pupil	£46,500
Total amount of PPG received in year	£66,300

Use of the Pupil Premium Grant

The DfE has given us the freedom to use the Pupil premium as we see fit, based upon our knowledge of our pupil needs. *“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”* The DfE have identified that the national funding of the PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

Whilst we have the freedom as individual schools to use the PPG as we see fit we are as individual schools accountable for the use of this additional funding. As the table above indicates all school are allocated a different funding amount for the category of need. As our number of children eligible for Free School Meals is relatively low and our number of Service Children is relatively high we have split how we use our Pupil Premium Grant to demonstrate how it supports the learning of children who are eligible for Free school Meals and our Service Children.

Proposed Pupil Premium Expenditure 2016/17

(a) Pupil Premium Grant (FSM)

Funding	Pupil Premium (FSM)		
Spent on	Aim	Cost	End of year impact statement (showing difference to attainment for disadvantaged pupils)
Additional staffing	An element of our Inclusion Managers salary who works to support and direct targeted interventions put in place by class teachers, other support staff or commission LA specialist support.	£4,000	To support our SEN children and parents to create targeted support for our more vulnerable learners and evaluate impact academically through personalised strategy meetings. In place to enable Inclusion Manager to direct specific intervention for our vulnerable learners through sign posting to different agencies and ensure all of our SEN children are supported to achieve and attend. FSM pupils are supported to make greater levels of progress and they do not have the barriers to learning and attendance. Teachers supported with SEN FSM children in their class through the work of the Inclusion Manager.
Targeted intervention	<p>Targeted intervention support for vulnerable learners which includes</p> <p>Key Stage 1</p> <ul style="list-style-type: none"> ▪ Daily Phonics (letters and sounds) ▪ Daily reading ▪ Core skills development small groups <p>Key Stage 2</p> <ul style="list-style-type: none"> ▪ Daily Phonics ▪ Daily reading ▪ Core skills development small groups 	£10,800	Designed to diminish the gap between FSM and other pupils. Increased expected and good levels of progress achieved. Small groups, including FSM children to diminish the gaps in their learning, working alongside class teacher.
Uniform support	We provide FSM children with support for uniform costs	£1,000	Allows all children to come to school appropriately dressed and ready to learn.
Enrichment and Curriculum experiences	We support all FSM children on school trips and enrichment classes available after school. We also provide support for any additional curriculum delivery	£4,000	Children have rich and stimulating experiences that build on the English curriculum which they might not otherwise have at home.
	Total expenditure	£19,800	

(b) Pupil Premium Grant – Service Children

Funding	Pupil Premium (Service Children)		
Spent on	Aim	Cost	End of year impact statement

			(showing difference to attainment for disadvantaged pupils)
Children's emotional well being	LA Behaviour support for speedy support/rapid intervention	£5,000	Allows targeted intervention for individual service children with SEMH needs to support both their emotional and social needs. Support for the class teacher to ensure specific targets for individual children are implemented in the classroom.
	Employ an <i>Emotional Literacy Support Assistant</i> (ELSA).	£14,500	Allows targeted intervention for individual children and small groups to support Service children with additional emotional needs both long term and short term. Link with Family Support worker to embed work in the family home often at a time of turbulence for the family with either parent/s being deployed to serve in another country.
	Employ a <i>school counsellor</i> to support vulnerable young people.	£10,000	Allows targeted intervention for individual service children with high emotional needs within a very specific bespoke individual package for that child.
	To ensure our children who may be late attendees or have persistent absence we employ an Education Welfare Officer to work with us at three assessment points throughout the year	£855	Raise the yearly overall attendance from 95.5% to 96% and to reduce the number of persistent absence and late marks
Enrichment activities	We provide additional specialist curriculum delivery to enrich educational programmes.	£3,645	Children have rich and stimulating experiences that build on the English curriculum which they might not otherwise have at home.
Skills Force	We provide 15 of our Y5 children with an individualised package supported by Skills Force who promote team building and self-esteem and also will engage with parents.	£2,500	Skills force will look to provide individual and group support for children who have additional difficulties with building friendships and low self – esteem. Links with our Family Support worker and the class teacher will be made by Skills Force so that the work can be sustained for the rest of the academic year.
Prime Theatre	We have been matched funded by Prime Theatre to support both the musical and artistic skills of our children	£10,000	Children have additional musical and artistic opportunities to support their emotional well-being often during a time of additional need.
	Total expenditure	£46,500	